

First Grade Monday Letter

February 6th -10th

Dear Parents,

Thank you for all of the shoeboxes! We have begun to assemble our Valentine mail boxes.

I hope you are making good progress on your Valentines. An alphabetized list of classmates was sent home last Monday. If for some reason you have mis- placed it, please let me know and I will send another copy. Just a reminder, your child needs to write them. You can help with making sure that the cards are in alphabetical order when they are ready to come to school. The best ways have been with rubber bands or ziplock style bags. We are working on ABC order and this will be part of the homework assignment for this week and next so your child has ample time to sign purchased ones, or homemade ones. Don't attach the candy or toys to them, those will need to be brought to class to pass out on Tuesday, February 14th. The assignment is due on or before Monday, February 13th. Thanks!

It is time for us to get ready for Speech Meet. Each student has chosen either a poem or a Bible verse to memorize. This counts as a spelling/poetry grade in first grade. Our Martin Luther King speeches were a read presentation experience and the next step is to have a memorized presentation experience. It will be due on Wednesday, February 22.

Have a great week!

Key Concepts for the Week

Phonics: On Thursday, February 9th, our phonics test will be on all of Chart 11. Please make sure that you are practicing saying and writing these sounds!

gr in grin, sm in smoke, sc in scat, sk in skate, sp in spade, cr in crab, tw in twins, spl in splash, spr in sprain, scr in scream, squ in squeak, sn in snack, sl in sleep, str in stream, sw in swim, thr in three

- Prefixes and Homonyms (Words that sound the same but are spelled differently and have different meanings)
- **Spelling review for test: a, the, come, I, you, of, one, two, what, was, said, have, give, do, to)**

Looking ahead to February 16th : Chart 12a:(ou in out, ow in owl, ow in bowl, er in verse, ur in nurse, ir in bird, oi in coin, oy in boy, oo in book)

Math:

- Reviewing place value
- Counting by 2's, 5's and 10's
- Adding double digit combinations.
- Counting coins, quarter, dime, nickel and penny.

Spelling: (Study for test on Friday) Review Words:

1. boat
 2. like
 3. pray
 4. try
 5. cloud
 6. clown
 7. snow
 8. serve
 9. first
 10. girl
 11. book
 12. moon
 13. horse
 14. *Mother
 15. because
- *Must be capitalized

Looking ahead : For Friday, 2/17 (wash, wasp, watch, want, water, swamp, swan, car, star, park, garden, farmer, marble, I'm, where)

Language: ABC order, writing stories with a beginning, a middle and an end.

Science: Simple Machines

History: Our Presidents Abe Lincoln and George Washington.

Bible: The life of Jesus

“Go,” said Jesus, “your faith has healed you.”

Immediately he received his sight and followed Jesus along the road.

Mark 10:52

Music: Other stringed instruments: cello, viola, double base

PE: Running, stretching and movement activities

Computer: Introduction to MS Word

Spanish: Review months of the year, days of the week and 4 seasons playing Loteria; **test next week.**

Homework Schedule

Study Nightly: Phonics rules, Spelling and Bible verse.

Monday: Reading and Math worksheet

Tuesday: Reading and keep working on ABC order Valentines

Wednesday: Reading

Thursday: Reading