

# First Grade Wednesday Letter

## January 4<sup>th</sup> – 6<sup>th</sup>

Dear Parents,

Happy New Year! I can't believe how fast the vacation passed! I hope you had enjoyable family gatherings!

As we start this New Year, we will be picking up the pace a little and work requirements will become more involved. We will start journaling, projects, packets, oral reports and the mystery can. **There will be two Martin Luther King activities going home on Monday, January 9<sup>th</sup>.** The first is the Martin Luther King Packet and the second is a writing assignment/project titled "I have a dream!" The writing assignment will be shared in class on the due date. Both are due Wednesday, January 18<sup>th</sup>

For the remainder of this week we will be reviewing prior Math concepts, Phonics marks and usage, and learning to write in our journals using a writing dictionary. There will be no homework for the week.

### *Dates to remember:*

- Martin Luther King, Jr. Holiday, Monday, January 16<sup>th</sup> – No School
- Martin Luther King, Jr. Writing assignment and project due Wednesday, January 18<sup>th</sup>

Have a great week!

### **Key Concepts for the Week**

**Phonics:** On Thursday, *January 12<sup>th</sup>*, our phonics test will be on Chart 17a. Please make sure that you are practicing saying and writing these sounds! Look for them as you read!

**wr in wrinkle, ould in could, ore in more, air in hair, u in push, ough in enough, ou in country, arr in carry**

### **Math:**

- Time
- Addition up to 12
- Word problems
- Subtraction strategies 0-12
- Please practice addition and subtraction facts using flash cards

**Language:** Finishing sentences with our own ideas.

**Bible: Life of Christ**

**Spelling: Review Words Test on Friday, January 13<sup>th</sup>**

**1.sight 2.might 3.right\***(to turn a direction, handedness or a correct answer) **4.light**  
**5.bright 6.delight 7.bite 8.kite 9.white 10.quite**  
**11.write\***(to form letters or symbols on paper using a pen or pencil) **12.invite 13.polite**  
**14.give 15.are** \*Have an understanding of the difference between the two.