

# First Grade Monday Letter

## April 26<sup>th</sup> – 30<sup>th</sup>

Dear Parents,

**Thank you for sending in the flowers for Mrs. Kauffman! It was short notice so we could keep it a surprise! She felt very honored!**

We are in the final preparations of our program. On Thursday (4/29) and Friday (4/30), students need to be to school by 8:20 to get dressed for the program. Students will be sent a bag with part of their costume and directions on Wednesday. Girls are to meet in Room A and boys in Room F to finish getting ready. Thursday's program, which starts at 9:10a.m., is for parents followed by a reception. We will be performing this again for Chapel on Friday. You are welcome to come to both. If you have not sent in your contribution envelope for the parent reception, please do so.

Thanks to those who have sent in the Junk Band instruments! If you have them done, please send them in. We will start playing them in our practice for our Mother's Day Program on Wednesday (4/28) in Music.

We have been enjoying our trip around the world! This week we will be in Israel. If you have any food, clothing, or artifacts that are from there, they would be greatly appreciated.

**\*\*\*Heads-up for the next few weeks!\*\*\***

**Looking Ahead: Save the date!!!!WE NEED MOMS!! On Thursday, May 6th from 10:30 to 11:30 in the Chapel and Room I, we will be having a Mother's Day Celebration. Each child is requesting to have his/her Mother (you) or someone to attend in your place, if you are not able to join us. We will also need some dads to help with serving that morning. Please return your pink RSVP if you have not already done so.**

**Thursday, May 13<sup>th</sup>, is Open House. It is a time for our students to show off their rooms and visit the book fair.**

Have a great week!

### **Key Concepts for the Week**

**\*\*\*Phonics: Phonics rules for Friday, May 7<sup>th</sup>: Chart 15a.**

**imb in climb, -es in peaches, c in city, au in faucet, aw in saw, ea in leaf, ea in thread, ea in steak, ie in brownie**

\*Prefixes and Homonyms (Words that sound the same but are spelled differently and have different meanings)

We will be adding Antonyms (opposites)

Review of the different rules when adding a suffix to a word.

## **Math:**

- Measurement using inches
- Working with 2 digit addition and subtraction no carrying.
- Reviewing place value
- Counting mixed coins
- Counting by 2's, 5's, 10's and 25's
- Learning time to 15 and 45 passed the hour
- Addition and Subtraction drills

## **Spelling: Study for Test on Friday, 5/7:**

**New rule: If the vowel is long and the word ends with a silent e, drop the e before adding –ing or –ed.**

**hope, hopes, hoped, hoping, like, likes, liked, liking  
shaking, making, hiking, coming, smiled, been, any**

**Language:** Writing sentences using a phrase. Writing short stories

**Science:** Insects

**History:** Israel

**Bible:** The life of David      Character Trait: Thoroughness

Our Verse is due in Chapel this week....

**Bible verse:** Whatever your hand finds to do, do it with all **your** might, for in the grave, where you are going, there is neither working nor planning nor knowledge nor wisdom.

Ecclesiastes 9:10

**Music:** Starting to share our Junk Band Instruments building ...DUE May 5<sup>th</sup>.

**PE:** Presidential Fitness Challenge

**Spanish: Unit 5: ¿Cuándo y Dónde? (When and Where?), 4 seasons (la primavera, el verano, el otoño, el invierno) and When do you do it? (¿Cuándo lo haces?)**

**Computer: Microsoft Word:** Finish Mother's Day typing assignment

## **Homework Schedule**

Study Daily: Bible verse

**Monday:** Reading and Phonics worksheet

**Tuesday:** Reading and Math worksheet

**Wednesday:** NO Reading

**Thursday:** NO Reading