

First Grade **Monday** Letter

February 1st – 5th

Dear Parents,

We are working with ABC order in class and it will be part of the homework assignments for the next couple of weeks. So you have some time...due by next Thursday, February 11th will be a class set of valentines. An alphabetized list of classmates will be sent home this week for our Valentine's party. Please get started signing and addressing the valentines as soon as possible. Be sure that the cards are in alphabetical order when you bring them to school. Thanks!

We have started our next Science unit on simple machines. The Mystery Can will be coming home nightly, starting tonight. The instructions and guidelines will be in the can. Your child's turn will be determined by a random drawing. If the can comes home, it is due back the next day, unless it is Friday, then it is due back the following Monday.

The new Parent Helper calendar is on the door. Please stop by and add your name if you can help. A big thank you to Mr. Cabán for bringing in his saxophone to share with the class! If there are any other parents that would like share an instrument with the class, please let us know.

Dates to Remember:

- Friday, February 12th –Minimum day...12:30 pm dismissal
- Friday, February 12th--Valentine's party.
- Monday, February 15th –President's Day –NO SCHOOL

Have a great week!

Key Concepts for the Week

Phonics: On **Thursday, February 4th**, our phonics test will be on Chart 18. Please make sure that you are practicing saying and writing these sounds!

ture in pasture, ar in warm, sion in television, sion in missionary, tion in nation, eigh in eight, or is sailor, ar in dollar, y in crystal, err in merry
***Prefixes and Homonyms (Words that sound the same but are spelled differently and have different meanings)

- **Spelling review for test: (all, call, fall, ball, tall, small, walk, talk, chalk, baseball, rainfall, sidewalk, cornstalk, your, from)**

Looking ahead to Thursday, February 11th. Study Chart 10: (st in stop, pl in plane, fr in frog, tr in train, e in me, o in go, y in fly, ay in pray, sh in ship, th in thick, th in this, bl in block, cl in clock, fl in flake, gl in glue, br in bride, dr in drum, pr in pray)

Math:

- Reviewing place value
- Counting by 2's, 5's, 10's, and 25's
- Counting coins quarters, dimes, nickels and pennies.
- Time to the hour
- Learning time to the half hour
- Addition and Subtraction speed drills

Spelling: (Study for test on Friday)

1. pink, 2. drink 3. think 4. honk 5. sung, 6. sang 7. king 8. string 9. thing 10. trunk 11. thank 12. bank 13. strong 14. where 15. I'm

Looking ahead to Frida, February 12th Review words: 1. boat, 2. like 3. pray 4. try 5. cloud 6. clown 7. snow 8. serve 9. first 10. girl 11. book 12. moon 13. horse 14. *Mother 15. because
*Must be capitalized

Language: ABC order, writing stories using a word bank.

Science: Mystery can: Simple Machines

History: Our Presidents Abe Lincoln and George Washington.

Bible: The life of Jesus

“Take courage! It is I, Don't be afraid.” Matthew 14:27

Music: Woodwind family: The Oboe

PE: Students will finish up basketball and ball manipulation skills.

Computer: Students will create a Valentine using Microsoft Word

Spanish: Practice Spanish names for days of the week, months of the year and seasons

Study page 258 and the Loteria cards for a test on Wednesday, February 10th.

Homework Schedule

Study nightly: Phonics rules, spelling words, and Bible verse

Monday: Reading and Math worksheet

Tuesday: Reading and Phonics worksheet

Wednesday: Reading

Thursday: Reading