

# First Grade **Monday** Letter

## January 4<sup>th</sup> –8<sup>th</sup>

Dear Parents,

Happy New Year! We can't believe how fast the vacation passed! We hope you had enjoyable family gatherings! Thank you so much for the gifts from the students!

As we start this New Year, we will be picking up the pace a little and work requirements will become more involved. We will start journaling, projects, packets, oral reports and the mystery can. **There will be two Martin Luther King activities going home on Wednesday, January 6<sup>th</sup>.** The first is the Martin Luther King Packet and the second is a writing assignment/project titled "I have a dream!" The writing assignment will be shared in class on the due date. Both are due Friday, January 15<sup>th</sup>.

We are continuing with the quarter mile collection. We have 758 quarters collected so far. Just a reminder, any kind of change is welcome, including pennies.

We are in need of parent volunteers in the mornings from 9:00-10:10 to help the students during their independent work time. A calendar will be posted on the door for sign-ups.

Dates to remember:

- Martin Luther King packets/projects are due Friday, January 15<sup>th</sup>.
  - No school Monday, January 18<sup>th</sup> –Martin Luther King holiday
- Have a great week!

### Key Concepts for the Week

**Phonics:** On Thursday, January 7<sup>th</sup>, our phonics test will be on Chart 16. Please make sure that you practice saying and writing these sounds!

- **(aught in caught, g in giant, dge in fudge, a- in asleep, al- in also, be- in because, en- in enjoy, un- in unbutton)**
- Reviewing- circling the phonics rules and marking the vowels
- **Review Spelling Chart 12 for Thursday's test: ( book, look, good, foot, wood, shook, boot, food, loose, moon, room, roof, tooth, have, give)**

**(Looking ahead:** For the phonics test on January, 14<sup>th</sup> study Chart Chart 17a: (wr in wrinkle, ould in could, ore in more, air in hair, u in push, ough in enough, ou in country, arr in carry)

**Spelling: (Study for on test Friday, January 8<sup>th</sup> )**

**1.chin 2.check 3.chick 4.much 5.ouch 6.born  
7.fork 8.horn 9.horse 10.word 11.work  
12.took 13.cool 14.says 15.was**

Looking ahead to Friday, January 15<sup>th</sup>: 1.sight 2.might 3.right 4.light 5.bright 6.delight 7.bite 8.kite  
9.white 10.quite 11.write 12.invite 13.polite 14.give 15.are

## **Math:**

- Beginning place value: ones, tens and hundreds
- Time: review of hour and half past the hour
- Review temperature
- Review of counting by 2's, 5's, 10's and 25's.
- Learning counting mixed coins to \$1.00

**Language:** \* Finishing sentences with our own ideas.

\* Learning to add -ing and -ed to words.

\* Writing our own short stories

**History:** Our World/Martin Luther King, Jr.

**Science:** The Heart

**Bible:** The life of Jesus

**Jesus grew in wisdom, stature, and in favor with God and men.**

**Luke 2:52**

**Music:** Woodwind Family

**PE:** Review movements hop, jump, leap, run, walk, skip and gallop.

**Spanish:** Begin looking at the calendar (el calendario) focusing on the seasons, months, and the days of the week.

**Computer:** More work in Mavis Beacon developing typing skills

## **Homework Schedule**

Study Nightly: Phonics rules, Spelling words and Bible Verse

**Monday: Reading and Spelling Sentences:**

Write 6 sentences using any of this week's spelling words. (Each sentence must include at least one spelling word from the list.) Here is a sample format for the paper:

1. give- I will give my mom a gift.
2. tooth- I lost a tooth.

Tuesday: Math worksheet, Reading

Wednesday: Reading

Thursday: Reading

\*Martin Luther King projects due on Friday, January 15<sup>th</sup>.